The Course of Study

Minimum Levels of Learning at the Primary Stage

Class: Four

Subject: Language (Eng/Nepali)

A good teacher must know

how to arouse the interest of

the pupil in the field of study for

which he is responsible; he

must himself be a master in the

field and be in touch with the

latest developments in his

Subject; he must himself be a

fellow traveler in the exciting

pursuit of knowledge.

“Our dream for every child, life in all its fullness;
Our prayer for every heart, the will to make it so.”
Teachers have the power to affect a child’s life for better or for worse. A child becomes what he experiences.

Statement of Minimum Levels of Learning in Language

Listening
- Listen with understanding to simple speeches in familiar situations
- understand conversation and dialogues in unfamiliar situation
- understand series of oral instructions for performing an activity

Speaking
- Speak without stopping unnaturally
- recite with proper delivery
- describe unfamiliar things and objects
- Take part simple classroom discussion

Reading
- Read comic strips and posters
- Read handwritten letters
- Read children’s magazines

Reading
- Write neatly and legibly
- Take dictation with simple punctuation marks
- Write guided composition using paragraphs and punctuations

Comprehension
- Recognize simple causes and effect relationship between ideas and events in a spoken of written text
- After listening of reading a text, be able to answer questions using ‘because’, since’

Functional Grammar
- understand simple function rules of sentence construction
- Articles (a/an/the).
- Auxiliaries (be, have, do, and model).
- Questions only having Auxiliaries.
  - Yes/no question and vice versa. / short answer.
  - WH question. (All types)
- Subject-verb agreement (S+S and P+P)
- Negative only having auxiliaries (positive into Negative and vice versa.)
- Tag question only having auxiliaries. (All types)
- Preposition (only of movement place and time + phrasal verbs, for, since.)
- Pronouns (Personal pronouns)
Verbs (Three forms )
Adjective (All forms).
Adverbs.
Conjunction. (And / but / because/ although/ though/ even though/ because of/ in spite of/ so that/ so....that )
Passive and Active voice (two way process)
reporting speech
tense
  ✓ if clauses
  ✓ When / before / after / as soon as / until / till / as long as.
Model (communicative use)
  ✓ Can / could (ability)
  ✓ may (permission)
  ✓ will (future plane)
  ✓ would (request)
  ✓ Must (obligation) prohibition
Language functions.
  ✓ Greetings / farewells)
  ✓ Welcoming
  ✓ Congratulating
  ✓ Self-introduction
  ✓ Thanking
  ✓ Making request
  ✓ Asking for request
  ✓ Asking to excused and excusing
  ✓ Accepting
  ✓ Rejecting
  ✓ Wishing good luck

Self learning
  ✓ Be able to use junior dictionary where available

Language use
  ✓ Learn about difference between formal and informal language

Vocabulary control
  ✓ Be able to acquire reading comprehension vocabulary of approx. 4000 words

“The Secret of education lies in respecting the pupil”

ATEACHER’S PRATER
Give me, Divine Master,
a sincere love for my students,
and deep respect for each one’s unique gifts.
Help me to be a faithful and devoted teacher,
with my eyes on the good of those I serve.
May I impart knowledge humbly
listen attentively
collaborate willingly,
and seek the lasting good of those I teach.

May I be quick of these I teach.
show to condemn,
eager to affirm and to forgive.
While I reach ideas and give training in skills,
may my life and my integrity
open minds and hearts to the truth.
May my warm-hearted interest in each one
give them a zest for life and a passion for learning.
The courage to admit my limitations.
The courage to start each day with hope.
And the patience and humour I need in my teaching.

I accept each student from your hands.
I believe that everyone of them
Is a person of unique worth.
Even when they themselves do not see it.
I know that I have the opportunity
to bring light and hope.
A sense of mission and purpose
to may young lives
I believes that you believe in me,
and you stand by me.

I seek your blessing
as I start another day.
May we, above all,
Learn from your guidance
and from the lives of those who know you best.
For this is true learning:

to know life as it should be lived;
to know ourselves as we truly are,
and to hear your voice in every work we learn

“A True Educator Must

Cultivate a personality

Which manifests kindness, and patience.”