The Course of Study

Minimum Levels of Learning at the Primary Stage

Class: Three

Subject: Language (Eng/Nepali)

A good teacher must know

how to arouse the interest of

the pupil in the field of study for

which he is responsible; he

must himself be a master in the

field and be in touch with the

latest developments in his

Subject; he must himself be a

fellow traveler in the exciting

pursuit of knowledge.

“Our dream for every child, life in all its fullness;
Our prayer for every heart, the will to make it so.”
Teachers have the power to affect a child’s life for better or for worse. A child becomes what he experiences.

**Statement of Minimum Levels of Learning in Language**

**Listening:**
- Listen with understanding to narrations, descriptions, word-play and riddles
- Understand conversation and dialogues in unfamiliar situations
- Understand oral instructions for playing games, carrying out simple activities

**Speaking:**
- Speak with correct pronunciation
- Narrate simple known stories with proper modulation and action
- Describe familiar things and objects
- Ask more complex questions

**Reading:**
- Read road signs, hoardings and simple notices (as on a notice board)
- Read handwriting of other children
- Read simple stories books and other children’s books

**Writing:**
- Make distinctions of correct shape, sequence, spacing of letters and words
- Take dictation with unknown works
- Write simple guided composition

**Competencies**

**Comprehension of ideas (through listening and reading)**
- Locate main ideas in a spoken or written text
- After listening or reading a text, be able to answer questions of ‘why’

**Functional Grammar**

**Become aware of meaning relationship between words**
- Articles (a/an/the).
- Auxiliaries (be, have, do, and model).
- Questions only are having Auxiliaries.
  - Yes/no question and vice versa. / short answer.
  - Simple WH question.
- Subject-verb agreement (S+S and P+P)
- Negative only having auxiliaries (positive into Negative and vice versa.
- Tag question only having auxiliaries.
Preposition (only of movement place and time.)
- Pronouns (Personal pronouns)
- Verbs (Three forms)
- Adjective (positive).
- Adverbs.
- Conjunction. (And / but / because)
- Model (communicative use)
  I. Can / could (ability)
  II. may (permission)
  III. will (future plane)
  IV. would (request)
  V. Must (obligation) prohibition)

Language functions.
- Greetings / farewells)
- Welcoming
- Congratulating
- Self-introduction
- Thanking
- Making request
- Asking for request
- Asking to excused and excusing
- Accepting
- Rejecting
- Wishing good luck

Self learning
⇒ Be able to use children’s illustrated dictionary where available

Language use
⇒ Take turn while speaking in group

Vocabulary control
⇒ Be able to acquire reading comprehension vocabulary of approx. 3000 words

“The Secret of education lies in respecting the pupil”

ATEACHER’S PRATER

Give me, Divine Master,
a sincere love for my students,
and deep respect for each one’s unique gifts.
Help me to be a faithful and devoted teacher,
May I be quick of these I teach.
show to condemn,
eager to affirm and to forgive.
While I reach ideas and give training in skills,
with my eyes on the good of those I serve.
May I impart knowledge humbly
listen attentively
collaborate willingly,
and seek the lasting good of those I teach.

may my life and my integrity
open minds and hearts to the truth.
May my warm-hearted interest in each one
give them a zest for life and a passion for learning.
Give me the strength to admit my limitations.
The courage to strength to admit my limitations.
The courage to start each day with hope.
And the patience and humour I need in my teaching.

I accept each student from your hands.
I believe that everyone of them
Is a person of unique worth.
Even when they themselves do not see it.
I know that I have the opportunity
to bring light and hope.
A sense of mission and purpose
to may young lives
I believes that you believe in me,
and you stand by me.

I ask you to bless me and my students,
And out dreams and hopes.
May we learn from the wisdom of the past.
May we learn from life and from one another.

I seek your blessing
as I start another day.
May we, above all,
Learn from your guidance
and from the lives of those who know you best.
For this is true learning:
to know life as it should be lived;
to know ourselves as we truly are,
and to hear your voice in every work we learn

“A True Educator Must
Cultivate a personality
Which manifests kindness, and patience.”