The Course of Study

Minimum Levels of Learning at the Primary Stage

Class: Two

Subject: Social and Env.

A good teacher must know

how to arouse the interest of
the pupil in the field of study for
which he is responsible; he
must himself be a master in the
field and be in touch with the
latest developments in his
Subject; he must himself be a
fellow traveler in the exciting
pursuit of knowledge.

“Our dream for every child, life in all its fullness;
Our prayer for every heart, the will to make it so.”
Teachers have the power to affect a child’s life for better or for worse. A child becomes what he experiences.

**Statement of Minimum Levels of Learning in Environmental Studies**

The pupil acquires awareness about one’s well-being in the context of social and natural environment
- Our body and its Shelter
- Understands the need of food for health
- Sees relationship between unclean food and water, and diseases.
- Appreciates why the house is an essential need
- Shares activities to keep the house and surroundings neat and tidy
- Observes and compares various kinds of shelters including those of animals, birds and insects

The pupil explores important aspects of one’s socio-civic environment and comprehends their working
- Our neighborhood (locality)
- Identifies important public places such as the school VDC office, etc. In the locality and knows their importance.
- Realizes the importance of going to the school, and attends it regularly and in time.

The pupil knows about various people at work and appreciates the importance of the world of work.
- Parents and other members of family at work
- Occupations in the neighborhood.
- Observes and lists occupations carried on in the locality
- Find out their usefulness
- Appreciates the verity in occupations and its need
--Realizes the importance of work in life

The pupil understands and interprets the spatial and interactive relationship between man and his environment
- Neighborhood
- Uses sunrise and sunset to find out directions.
- Reales the nature of weather with seasons, with human activities, plants, birds, etc.
- Gathers information about various uses of land features of locality by man.
- Reads information from a given sketch map of the locality
- Recognizes some common trees, birds, crops, etc. of the locality

The pupil begins to see relationship between men’s past and present and to hold the past in proper perspective.
- National festivals and other celebrations
- Knows about the importance of national festivals
- Participates and understands the similarities and differences in celebrating national festivals and other celebrations.
- Know about the national Flags
- Sings national anthem

“The Secret of education lies in respecting the pupil”

ATEACHER’S PRAYER

Give me, Divine Master,
a sincere love for my students,
and deep respect for each one’s unique gifts.
Help me to be a faithful and devoted teacher,
with my eyes on the good of those I serve.
May I impart knowledge humbly
listen attentively
collaborate willingly,
and seek the lasting good of those I teach.

May I be quick of these I teach.
show to condemn,
eager to affirm and to forgive.
While I reach ideas and give training in skills,
may my life and my integrity
open minds and hearts to the truth.
May my warm-hearted interest in each one
give them a zest for life and a passion for learning.
Give me the strength to admit my limitations.
The courage to start each day with hope.
The courage to start each day with hope.
And the patience and humour I need in my teaching.

I accept each student from your hands.
I believe that everyone of them
Is a person of unique worth.
Even when they themselves do not see it.
I know that I have the opportunity
to bring light and hope.
A sense of mission and purpose
to may young lives
I believes that you believe in me,
and you stand by me.

I ask you to bless me and my students,
And out dreams and hopes.
May we learn from the wisdom of the past.
May we learn from life and from one another.
I seek your blessing
as I start another day.
May we, above all,
Learn from your guidance
and from the lives of those who know you best.
For this is true learning:
to know life as it should be lived;
to know ourselves as we truly are,
and to hear your voice in every work we learn

“A True Educator Must

Cultivate a personality

Which manifests kindness, and patience.”