The Course of Study

Minimum Levels of Learning at the Primary Stage

Class: TWO

Subject: Language (Eng/Nepali)

A good teacher must know

how to arouse the interest of

the pupil in the field of study for

which he is responsible; he

must himself be a master in the

field and be in touch with the

latest developments in his

Subject; he must himself be a

fellow traveler in the exciting

pursuit of knowledge.

“Our dream for every child, life in all its fullness;
Our prayer for every heart, the will to make it so.”

*Teachers have the power to affect a child's life for better or for worse. A child becomes what he experiences.*

**Statement of Minimum Levels of Learning in Language**

**Listening :-**
⇒ Listen with understanding to simple but unfamiliar poems, songs and stories.
⇒ understand conversation and dialogue in familiar situations
⇒ Understand oral requests, instructions, commands and questions in familiar situation

**Speaking :-**
⇒ Pronounce all sounds of the language
⇒ Recite poems and songs in a group and individually
⇒ Answer simple questions requiring full answers
⇒ Seek information about familiar things

**Reading :-**
⇒ Recognize infrequent letters and conjunct letters
⇒ Read large and small prints
⇒ Read aloud rhymes, poems, songs and simple stories

**Writing :-**
⇒ Copy words and sentences
⇒ Take simple dictation of known words
⇒ Write simple guided descriptive sentences

**Comprehension of ideas ( through listening and reading )**
⇒ Recall sequence of events in a short spoken or written text
⇒ After listening be able to answer questions of what and how

**Functional Grammar**
⇒ *Become aware of similarities between words on the basis of word beginning, word ending and word roods ending and roots (prefixes, suffixes and word stems)*
  1. Articles (a/an/the).
  2. Auxiliaries (be, have, do, and model).
  3. Questions only are having Auxiliaries.
     a. Yes/no question and vice versa. / short answer.
b. Simple WH question.
4. Subject-verb agreement (S+S and P+P)
5. Negative only having auxiliaries (positive into Negative and vice versa.
6. Tag question only having auxiliaries.
7. Preposition (only of movement place and time.)
8. Pronouns (Personal pronouns)
9. Verbs (Three forms )
10. Adjective (positive).
11. Adverbs.
12. Conjunction. (And / but / because)

⇒ **Model (communicative use)**
   a. Can / could (ability)
   b. may (permission)
   c. will (future plane)
   d. would (request)
   e. Must (obligation) prohibition

⇒ **Language functions.**
   a) Greetings / farewells)
   b) Welcoming
   c) Congratulating
   d) Self-introduction
   e) Thanking
   f) Making request
   g) Asking for request
   h) Asking to excused and excusing
   i) Accepting
   j) Rejecting
   k) Wishing good luck

**Self learning**
⇒ Be able to use simple picture encyclopedia where available

**Language use**
⇒ Speak politely and be attentive while listening

**Vocabulary control**
Be able to acquire reading comprehension vocabulary of approx. 2000 words

“The Secret of education lies in respecting the pupil”

ATEACHER’S PRATER
Give me, Divine Master,
a sincere love for my students,
and deep respect for each one's unique gifts.
Help me to be a faithful and devoted teacher,
with my eyes on the good of those I serve.
May I impart knowledge humbly
listen attentively
collaborate willingly,
and seek the lasting good of those I teach.

May I be quick of these I teach.
show to condemn,
eager to affirm and to forgive.
While I reach ideas and give training in skills,
may my life and my integrity
open minds and hearts to the truth.
May my warm-hearted interest in each one
give them a zest for life and a passion for learning.
Give me the strength to admit my limitations.
The courage to strength to admit my limitations.
The courage to start each day with hope.
And the patience and humour I need in my teaching.

I accept each student from your hands.
I believe that everyone of them
Is a person of unique worth.
Even when they themselves do not see it.
I know that I have the opportunity
to bring light and hope.
A sense of mission and purpose
to may young lives
I believes that you believe in me,
and you stand by me.

I seek your blessing
as I start another day.
May we, above all,
Learn from your guidance
and from the lives of those who know you best.
For this is true learning:
to know life as it should be lived;
to know ourselves as we truly are,
and to hear your voice in every work we learn

“A True Educator Must
Cultivate a personality
Which manifests kindness, and patience.”