The Course of Study

Minimum Levels of Learning at the Primary Stage

Class: One

Subject: Language (Eng/Nepali)

A good teacher must know

how to arouse the interest of
the pupil in the field of study for
which he is responsible; he
must himself be a master in the
field and be in touch with the
latest developments in his
Subject; he must himself be a
fellow traveler in the exciting
pursuit of knowledge.

“Our dream for every child, life in all its fullness;
Our prayer for every heart, the will to make it so.”
Teachers have the power to affect a child’s life for better or for worse. A child becomes what he experiences.

Statement of Minimum Levels of Learning in Language

**Listening :-**
- Listen with understanding to simple, familiar and popular rhymes, poems and tales.-Understand conversation and dialogues in familiar situations.
- Understand oral requests and simple instructions in familiar situations

**Speaking:-**
- Repeat simple sentences correctly
- Recite simple rhymes, poem and songs in a group with gestures and actions
- Answer simple questions requiring yes/no
- Ask simple questions

**Reading**
- Recognize common letters of alphabet in combinations and singly
- Read large print and handwriting on backboards, flash cards etc.
- Read aloud simple known words ( of rhymes, poems, generally not more than songs and simple three syllables ) stories

**Writing**
- Copy consonants, vowels, matras and conjunction letters.
- Write consonants vowels, matras and conjunct letters
- Write simple familiar words and simple sentences

**Competencies**
  - Comprehension of ideas (through listening and reading )
  - Recall simple information given in a short spoken text
  - After listening be able to answer questions of who, when and where

**Functional Grammar**
- Become aware of similarities between words on the basis of word ending

**Self learning**
- Be able to use simple picture glos- sary where available

**Language use**
- Understand and use simple polite formulas
Vocabulary control
- Be able to acquire reading comprehension vocabulary of approx. 1500 words

“The Secret of education lies in respecting the pupil”

ATEACHER’S PRAYER

Give me, Divine Master,
a sincere love for my students,
and deep respect for each one’s unique gifts.
Help me to be a faithful and devoted teacher,
with my eyes on the good of those I serve.
May I impart knowledge humbly
listen attentively
and seek the lasting good of those I teach.

May I be quick of these I teach.
show to condemn,
eager to affirm and to forgive.
While I reach ideas and give training in skills,
may my life and my integrity
open minds and hearts to the truth.
May my warm-hearted interest in each one
give them a zest for life and a passion for learning.
Give me the strength to admit my limitations.
The courage to strength to admit my limitations.
The courage to start each day with hope.
And the patience and humour I need in my teaching.

I accept each student from your hands.
I believe that everyone of them
Is a person of unique worth.
Even when they themselves do not see it.
I know that I have the opportunity
to bring light and hope.
A sense of mission and purpose
to may young lives
I believes that you believe in me,
and you stand by me.

I ask you to bless me and my students,
And out dreams and hopes.
May we learn from the wisdom of the past.
May we learn from life and from one another.

I seek your blessing
as I start another day.
May we, above all,
Learn from your guidance
and from the lives of those who know you best.
For this is true learning:
to know life as it should be lived;
to know ourselves as we truly are,
and to hear your voice in every work we learn

“A True Educator Must
Cultivate a personality

Which manifests kindness, and patience.”